

Putting *Abfolge* to Use: An Iterative Conception of Classes

Jönne Speck

Birkbeck, London

Oslo, September 21st 2012

Introduction

Two Ideas of
Collection

Iterative Conception
of Set

Iterative Conception
of Proper Classes

Conclusion

European Research Council



Section 1

Introduction

Introduction

Two Ideas of
Collection

Iterative Conception
of Set

Iterative Conception
of Proper Classes

Conclusion

Idea-Extensions and Russell's Paradox

- ▶ Bolzano can be read as endorsing the following principle (Berg 1962, 71):

Every non-empty idea Φ has an extension $\hat{x}\Phi x$ such that for every object a , a is contained in $\hat{x}\Phi x$ just in case a has Φ .

1. Socrates is mortal. But, the extension of the idea of mortality is not.
2. Hence, the idea of being an extension that is not contained in itself is non-empty.
3. Call its extension r . It is contained in itself just in case it is not. Contradiction.

Contents

Introduction

Two Ideas of Collection

Iterative Conception of Set

Iterative Conception of Proper Classes

Conclusion

Putting *Abfolge* to
Use: An Iterative
Conception of
Classes

Jönne Speck

Introduction

Two Ideas of
Collection

Iterative Conception
of Set

Iterative Conception
of Proper Classes

Conclusion

Section 2

Two Ideas of Collection

Combination and Definition

Combination We collect some things by a sequence, possibly uncountable, of independent decisions whether a given object belongs to them or not.

- ▶ A *combined* collection we call a *set*.
 - ▶ $\{x, y, \dots\}$
 - ▶ x is an element of the set y : $x \in y$

Definition We collect some things by means of a *condition*, which exactly they satisfy.

- ▶ A *defined* collection we call a *class*, or a *concept-extension*.
 - ▶ $\{x : \Phi x\}$
 - ▶ x is a member of the class y : $x \eta y$

Naive Comprehension and Paradox 1

NCC Let Φ be any condition. There is a class $\{x : \Phi x\}$
such that for every object a ,
 $a \eta \{x : \Phi(x)\}$ gdw. $\Phi(a)$

- ▶ $\{x : \neg x \eta x\} \eta \{x : \neg x \eta x\}$ iff $\neg \{x : \rho(x)\} \eta \{x : \rho(x)\}$
- ▶ Is (Definition) bankrupt? No!

Naive Comprehension and Paradox 2

- ▶ There's also a naive notion of *set*.

NSC Let xx be some things. There is a set $\{xx\}$ such that for every object a ,
 $a \in \{xx\}$ iff a is among the xx .

- ▶ It, too, leads to paradox:
- ▶ Let the rr be the sets that don't contain themselves.

Naive Comprehension and Paradox 3

- ▶ The *naive* notion of set was *replaced* by the *iterative conception* of set.
- ▶ I will develop (Definition) into an *iterative conception of class*.

Section 3

Iterative Conception of Set

Stages

- ▶ A set is *constituted* from its elements: It *presupposes* its elements.
- ▶ The sets come in *stages*:
 1. \emptyset presupposes nothing.
 2. $\{\emptyset\}$, as \emptyset is given.
 - ...
 - α . Sets of sets of stage $< \alpha$.

Definition (Dependence) We say that x depends on y if y stands in the transitive closure of \in to x .

Definition Let x be a set.

$$\text{rank}(x) = \sup\{\text{rank}(y) : x \text{ depends on } y\} + 1$$

- ▶ We get:

SC Let α be a rank, and xx some objects of rank $< \alpha$. There is a set $\{xx\}$ such that for every object a $a \in \{xx\}$ iff a is among the xx .

Constituency

“The xx constitute $\{xx\}$ ”

▸ What does this mean?

1. The Kingdom of Norway is constituted from the Norwegians.
2. The meaning of ‘+’ is constituted from the usage of this symbol.
3. This quadrangle is constituted from these two triangles.

Existence If the yy constitute x then x and the yy exist.

Uniqueness If the yy constitute x , and the zz constitute x , then the yy are the zz . Similarly, if the yy constitute x , and the yy constitute y , then $x = y$.

Non-Circularity There is no sequence of objects x_1, \dots, x_n such that for every $i < n$, x_{i+1} is among the objects which constitute x_i , and $x_1 = x_n$.

Section 4

Iterative Conception of Proper Classes

- ▶ (Definition) motivates a change of perspective:
- ▶ Away from *objects*, to *true propositions*.
- ▶ All I assume of a proposition is:
 - ▶ Abstract
 - ▶ Structured and finely individuated
- ▶ I'll write '[A]' for the proposition that A.
 - ▶ I'll call $[x \in y]$ and logical functions of it 'ε-propositions',
 - ▶ $[x\eta y]$ and logical functions an 'η-proposition'.

From Definition to Truths

- ▶ Which classes are there?
- ▶ (Definition): If Φa and $[\Phi a]$ *safe* then $a\eta\{x : \Phi(x)\}$, hence $\exists y(a\eta y)$.
- ▶ Which propositions hold and are safe?

Predicative Classes

- ▶ Which propositions hold and are safe?
- ▶ All truths of set-theory!
- ▶ There are the classes $\{x : \Phi x\}$, Φ set-theoretic.
- ▶ *Old News*: We already know predicative class theory.

Impredicative Classes

- ▶ Which η -propositions hold and are safe?
- ▶ “Does [$a\eta\{x : \Phi x\}$] hold?” \Rightarrow “Does [Φa] hold?”
- ▶ [Φa] may itself be an η -proposition.
- ▶ η -propositions **depend on** η -propositions.
- ▶ As *Platonists*, how do we explicate this?

Bolzanian Grounding 1

- ▶ Propositions stand in the relation of ground and consequence (\triangleleft).

Grounding is constituency for the definitional idea.

1. [The angles of a triangle add up to 180 degrees] \triangleleft [The angles of a quadrangle add up to 360 degrees]. (WL §162)
 2. [God is perfect] \triangleleft [The actual world is the best of all worlds]. (WL §201)
- ▶ This relation is *not* epistemic (WL §198), *not* causal (WL §201) and *stricter* than logical consequence (WL §200).

Bolzanian Grounding 2

Faktivität If $A_0, A_1, \dots \triangleleft B_0, B_1, \dots$, then $A_0, A_1, \dots, B_0, B_1, \dots$. (WL §203)

Uniqueness If $\Gamma \triangleleft \Delta$ and $E \triangleleft \Delta$ then $\Gamma = E$. Similarly, if $\Gamma \triangleleft \Delta$ and $\Gamma \triangleleft E$ then $\Delta = E$. (WL §206)

Non-Circularity There is no chain $\Gamma_0, \dots, \Gamma_n$ such that for every $i < n$, Γ_i ground Γ_{i+1} and there's an A that is among the Γ_0 as well as among the Γ_n . (WL §§204, 218)

Proper Classes and Grounding

- ▶ **Why** $a\eta\{x : \Phi x\}$?
- ▶ **Because** a is a Φ .
- ▶ $[\Phi a] \triangleleft [a\eta\{x : \Phi x\}]$
- ▶ I remain neutral as to how grounding interacts with the connectives.

Putting Grounding to Use

- ▶ Bolzanian grounding allows to to *order* the eta-propositions without compromising our *platonism*.

Definition (Dependence) We say that A *depend* on B if B is among some propositions that stand in the transitive closure of grounding to A . (WL §217)

Iterative Conception of Proper Classes 1

(Basic Truths) For every logical or set-theoretic truth A there are no eta-propositions Γ such that $\Gamma \triangleleft A$.

Corollary Dependence is well-founded on the \in - and η -propositions.

Definition (Rank) Let A be a truth.

$$\text{rank}(A) = \sup\{\text{rank}(B) : A \text{ depends on } B\} + 1$$

- ▶ Set-theoretic truths have rank 0.
- ▶ Truths $[a\eta\{x : \Phi(x)\}], \{x : \Phi x\}$ *predicative*, have rank 1.

Iterative Conception of Proper Classes 2

Definition (Grounded Truths) A is *grounded* iff it has a rank.

CC For every condition Φ and every object a . If $[\Phi a]$ is grounded, then:

$a \eta \{x : \Phi(x)\}$ just in case $\Phi(a)$

- ▶ (Universal Class) $[\{x : x = x\} = \{x : x = x\}]$ does *not* depend on any η -proposition. It is a *grounded* truth.

$$\{x : x = x\} \eta \{x : x = x\} \text{ iff } \{x : x = x\} = \{x : x = x\}$$

- ▶ (Russell) Assume

$$(R) \quad [\neg\{x : \neg x \eta x\} \eta \{x : \neg x \eta x\}]$$

has rank α . (R) depends on itself. Hence (R) must have rank $\beta < \alpha$. Contradiction.

The Russell-proposition is *ungrounded*.

Section 5

Conclusion

- ▶ A new response to the class-theoretic paradoxes.
1. The iterative conception of *set* bases on the primitive relation of *constituency*.
 2. I take (Definition) seriously. It's about *facts*, not objects.
- ▶ Bolzanian grounding is **constituency for classes**.
 - ▶ We obtain a *cumulative hierarchy* of class-theoretic truths.

Putting *Abfolge* to Use: An Iterative Conception of Classes

Jönne Speck

Birkbeck, London

Oslo, September 21st 2012

Introduction

Two Ideas of
Collection

Iterative Conception
of Set

Iterative Conception
of Proper Classes

Conclusion

European Research Council

